**Instructions**

Complete the Logic Model using the below information and example as a guide. Please add items as appropriate and relevant to your program, **not to exceed eight (8) pages and no less than 10 point font size**.

Points will be awarded based on clarity and completeness of the logic model. The logic model must include the following:

* Inputs or resources that are necessary to deliver the interventions, including but not limited to:
  + Locations or sites in which members will provide services
  + Context in which the intervention is delivered (e.g., the setting where the intervention is delivered)
  + Number of AmeriCorps members who will deliver the intervention
  + Characteristics of AmeriCorps members, including specific knowledge, skills, and abilities required to implement the intervention
* Core activities that define the intervention or program model that members will implement or deliver, including:
  + The duration of the intervention (e.g., the total number of weeks, sessions or months of the intervention)
  + The dosage of the intervention (e.g., the number of hours per session or sessions per week)
  + Target population for the intervention (e.g., disconnected youth, 3rd graders at a certain reading proficiency level)
* Outputs/Outcomes
  + The indicators that will be used to measure and track program outputs and outcomes. If applicable, identify which national performance measures will be used.

**Example -** Program Name: MN Healthy Living Corps

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| **COMMUNITY PROBLEM:** Healthy food is an essential building block for life. Right now, a generation of children is overweight, vulnerable to diet-related disease, and more likely to suffer from a variety of health problems that will hold them back. 1 in 3 U.S. children are on track to develop diabetes in their lifetime; 1 in 2 for youth of color. Children and adults who suffer from diet-related disease score lower on tests, miss more school, advance less in careers and raise children likely to continue the cycle. | | | | | |
| Project Resources | Core Project Components | Evidence of Project Implementation & Participation | Evidence of Change | | |
| **INPUTS** | **ACTIVITIES** | **OUTPUTS** | **OUTCOMES** | | |
|  |  |  | Short-Term | Medium-Term | Long-Term |
| What we invest | What we do | Direct products from program activities | Changes in knowledge, skills, attitudes and opinions | Changes in behavior or action that result from participants’ new knowledge | Meaningful changes, often in their condition or status in life |
| - 10 partner Sites  - 100 volunteers  - 20 FT AmeriCorps members  - Federal, State, local funding  - Research-based nutrition educational curricula | - Members will train volunteers for 8 hrs/day for 3 days in nutritional curricula  - Sites will develop ten 1-hour nutritional curricula modules for economically disadvantaged families  - Volunteers will teach nutritional courses for 2 hrs/wk for 10 weeks to families receiving food assistance  - Members will facilitate 1 hour standalone educational events for disadvantaged families and teens | - 100 volunteers trained as tracked by volunteer log  - 500 participants complete nutritional course measured by training sign in sheets  - 150 education events held measured by event agendas  - 10 thriving partner programs measured by partner survey | - 450 participants will have increased knowledge of healthy eating habits as measured by pre/post test  - 400 participants will demonstrate healthy food preparation skills as demonstrated by pre/post test | - 350 participants will purchase more nutritional food using a shopping list as demonstrated by follow-up survey  - 325 participants will improve nutritional practices by purchasing more fruits and vegetables as demonstrated by follow-up survey | - 320 participants will eat healthy foods as measured by follow-up survey  - 300 participants will provide a healthy food environment for children as measured by follow-up survey |

Legal Applicant Name: Program Name:

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| **COMMUNITY PROBLEM:** | | | | | |
| Project Resources | Core Project Components | Evidence of Project Implementation and Participation | Evidence of Change | | |
| **INPUTS** | **ACTIVITIES** | **OUTPUTS** | **OUTCOMES** | | |
|  |  |  | Short-Term | Medium-Term | Long-Term |
| What we invest (# and type of AmeriCorps Members | What we do | Direct products from program activities | Changes in knowledge, skills, attitudes and opinions | Changes in behavior or action that result from participants’ new knowledge | Meaningful changes, often in their condition or status in life |
|  |  |  |  |  |  |